

CENTRAL ACADEMY  
INTERNATIONAL SCHOOL  
HOLIDAY HOMEWORK  
CLASS 5

Dear Children

It's summertime, School vacation has begun,  
Time for children to play, and have fun in the sun  
Now the children are out of school,  
There are trees to climb, Swimming in the pool.  
Time to spend with special friends.

The much-awaited summer vacation is here again. Yes, it's a break from studies, early mornings and tests. It's also the time for fun, watching television, visiting new places and meeting your near and dear ones.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

Remember, most importantly, it is the time to inculcate good reading habits. So, read plenty of books and newspaper on a regular basis.

Work on vocabulary enhancement. Pick up new hobbies. Watch informative programmes on National Geographic and Animal Planet.

Work on building up your strengths. Don't forget to lend a helping hand at home.

We are giving you a variety of fun-filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation. Wishing all of you a very enjoyable and fun-packed summer break.

See you on Thursday, July 2, 2018.

Have a fun filled vacation!!

**CALENDAR OF ACTIVITIES – MONTH OF JUNE – CLASS 5**

<b>SATURDAY</b>	2 Visit a library and choose few books to read.	9 Enjoy a Movie with your family. Write the inspirational aspect of it.	16 Prepare a Father's Day Card and Make something Creative also.	23 Help with tending to the Garden.	30 Spend Quality time with your Family. Be relaxed!
<b>FRIDAY</b>	1 Help your Mother with her work.	8 Clean and arrange your room. Paste some motivational thoughts there.	15 Learn a Magic Trick	22 Talk with your Parents about good habits.	29 Check your School Shoes are polished
<b>THURSDAY</b>		7 Help at least two members of your area.	14 Wash your Father's Vehicle	21 International Yoga Day – Do Yoga with your Family.	28 Check your School Uniform is clean and ironed
<b>WEDNESDAY</b>		6 Go on a Nature Walk with your grandparents	13 Spend time with your Grandparents and click pictures also.	20 Shop for yourself.	27 Check your Holiday Homework is all in place.
<b>TUESDAY</b>		5 Make Breakfast for your Mom & Dad.	12 Take photographs of Nature. Paste them in the HHwk notebook.	19 Do an Art Project	26 Visit a Museum.
<b>MONDAY</b>		4 Spend a day with your friends.	11 Do some craft work. Eg. Make paper flowers, etc.	18 Find toys and old clothes to donate.	25 Watch the Sunrise while having a Breakfast Picnic
<b>SUNDAY</b>		3 Visit the ZOO	10 Have a tea party. Help mom set the table for the same.	17 Father's Day! Surprise your Dad with your card and gift.	24 Go on a Day Trip

CLASS: V

## ENGLISH HOLIDAY HOMEWORK

1. Write the national and international news headlines of any five days.
2. Read at least one novel. Pick out ten adjectives you have come across in your novel. Find one synonym and one antonym for all the ten words.
3. Make a beautiful book mark for your English Connection book. Decorate it and write an inspirational quote on it.
4. Practice your grammar skills throughout the holidays.
5. Do ten pages in your cursive writing book.
6. Revise the chapters covered in the class for unit test in July.
7. Do the given worksheets.

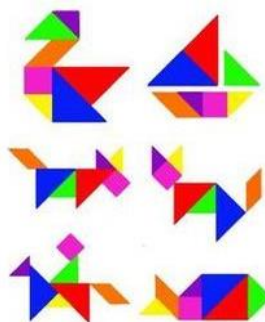
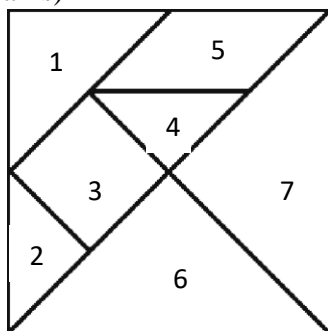
Hindi

- 1 Practice all the Matras done in the class.
- 2 Write ten lines on Myself.
- 3 Write few lines any two women who has done sacrifice for our country.

## MATHS

Q1. Do the given worksheets.

Q2. A Tangram is an ancient puzzle consisting of 7 geometric shapes as shown. Make animals, birds, objects, etc using all 7 shapes and paste in your scrap book. (Any 3 – Use Origami sheets to make the tangrams)



Q3. Playing with Numbers – Find out any 5 mobile numbers; write the number names of these numbers in both Indian and International System. Jumble the digits of the mobile numbers and write down the smallest and largest numbers you can form using the given digits

## SCIENCE

Make a chart of various animals from old newspapers and magazines. Group them according to their habitat and paste the pictures. Write a few sentences about their adaptations of the animals in each habitat.

## **Social Science**

1. Collect information about any Historical Place (if possible please visit there) and Prepare a Leaflet containing the following information using a creative and attractive Artform, Slogans and Pictures etc: (10 M)
  - i) Its distance from New Delhi.
  - ii) The means of transportation to reach there
  - iii) Historical monuments or the places to visit
  - iv) Features of its climate
  - v) Details of hotels with their prices
  - vi) Famous articles that can be purchased
  
2. Make a collage on Environmental Pollution Reduction. (Giving good home remedies to reduce the environmental pollution). (5 M)
  
3. Write all hard words that you studied in a notebook and learn them by heart.(5M)

## **GENERAL KNOWLEDGE**

1. Make an album of Indian scientists.

## **Computer Sc.**

### ➤ **Learn and Prepare Lesson-1 for class Test in July.**

#### ➤ **Project: -**

1. Make PowerPoint presentation on any one of the given topics:

- ☑ Wonders of the world
- ☑ Indian monuments
- ☑ Generations of computers
- ☑ Indian festivals

Make at least 8 – 10 slides.

**Do this assignment in your Computer notebook with heading holidays Homework**

- 2.. List out the following (at least five): -

- Computer languages
- IT/software companies in India
- IT/Computer magazines
- Famous IT personalities

3. Answer the following: -

Q1. Another name for computer programs and information.

- a. Output                      b. Process
- c. Software                    d. CPU

Q.2) The part of a computer that allows the user to view information on a screen.

- a. Mouse                        b .RAM
- c. Motherboard                d. Monitor

Q.3) This part sends signals to other parts of the computer to tell them what to do.

- a. CPU                            b. Speakers
- c. Icon                            d. Hard drive

Q.4) This is a flat input device that usually sits in front of the monitor.

- a. Keyboard                    b. Tower
- c. Mouse                        d. Laptop

Q.5) This memory is for short term storage and is lost when the computer is turned off.

- a. Icon                      b. CPU
- c. Hard drive                d. RAM

Q.6) A name for a small picture or image representing a folder or a program.

- a. Graphic                    b. Icon
- c. Software                  d. Desktop

Q.7) This computer is small enough to fit on your lap and is very portable.

- a. Laptop                      b. Tower
- c. Computer                  d. Motherboard

Q.8) This part allows the user to hear information from the computer.

- a. Monitor                    b. Software
- c. Input                        d. Speaker

Q.9) Another name for all the parts of a computer.

- a. Process                    b. Hardware
- c. Monitor                    d. Software

Q.10) This input device will allow the user to move the pointer on the screen.

- a. Mouse                      b. Speaker
- c. Icon                         d. Output

### **(Western Music)**

- Class 3-7
  - To memorize the Prayer Song  
# FATHER WE THANK THEE  
(Song Book Page 38)
  - To learn the National Anthem  
# JANA GANA MANA
  - To memorize the School Anthem  
# RAISE UP, RAISE UP, RAISE UP  
(Song Book Page1)

### **DANCE**

Make a dance note book (single line).

Paste 5 pictures of classical dancers and write their names.

Note: - Cover your notebook with red color paper

### **Art and Craft**

SUMMER HOLIDAYS HOMEWORK Art & Craft 2018-2019

1) BOOK:- BUSY BEE ART

PAGE NO 14 AND 16

2) BOOK:- BUSY BEE CRAFT

PAGE NO 5 AND 6

3) PAPER RANGOLI AND MADHUBANI PAINTING ON A3 SIZE SHEET

**CENTRAL ACADEMY**  
**INTERNATIONAL SCHOOL**  
HOLIDAY HOMEWORK WORKSHEET  
CLASS 5 – ENGLISH

Name: \_\_\_\_\_

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**Q1. Identify the type of the underlined noun:**

- a) The table was very dirty.
- b) The Taj Mahal is beautiful.
- c) The cattle is grazing in the field.
- d) His anger was at its peak.
- e) The children are playing cricket.

**Q2. Give Collective Nouns for the following:**

- a) Keys \_\_\_\_\_
- b) Cards \_\_\_\_\_
- c) Shoes \_\_\_\_\_
- d) Bees \_\_\_\_\_
- e) Ships \_\_\_\_\_

**Q3. Fill in the blanks with the appropriate pronouns:**

- a) Betty and \_\_\_\_\_ went for the fair on Sunday.
- b) Madhu has a test tomorrow, so \_\_\_\_\_ will study tonight.
- c) Please pass it to \_\_\_\_\_ as the girls have a dance performance.

**Q4. Fill in the blanks with the appropriate articles:**

- a) \_\_\_\_\_ apple \_\_\_\_\_ day keeps \_\_\_\_\_ doctor away.
- b) \_\_\_\_\_ tree at the corner was cut down.
- c) \_\_\_\_\_ girl is running down the staircase.
- d) \_\_\_\_\_ Eiffel Tower is \_\_\_\_\_ beautiful monument.
- e) \_\_\_\_\_ article on cleanliness was published in the magazine.

**Q5. Fill in the blanks with the appropriate degree of comparison of adjectives**

- a) Rahul is \_\_\_\_\_ than Umesh. (tall)
- b) Sangeeta is the \_\_\_\_\_ girl in her town. (beautiful)
- c) The class is \_\_\_\_\_. (quiet)
- d) The boy in blue is \_\_\_\_\_ in his area.
- e) Prateek is \_\_\_\_\_ than the other boys. (thin)

**Q6. Change the gender of the underlined noun and rewrite the sentence:**

- a) The woman was washing her car.
- 

- b) The cow was mooing loudly.
- 

- c) The headmaster was taking his daily rounds.
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**CENTRAL ACADEMY**  
**INTERNATIONAL SCHOOL**  
**HOLIDAY HOMEWORK WORKSHEET**  
**CLASS 5 – MATHEMATICS**

Name: \_\_\_\_\_

Unit 3 – Large Numbers

Q1. Write the numbers in expanded form.

a)  $90526318 =$  \_\_\_\_\_

b)  $20000009 =$  \_\_\_\_\_

Q2. Circle the greatest number

92005613   467893255   6412547

Q3. Circle the smallest number

501000001   510000001   150000001

Q4. Arrange the following numbers in ascending order

a. 860021333   830021666   803210005   8060035100

\_\_\_\_\_

b. 921312312   213112339   321123129   3129231192

\_\_\_\_\_

Q5. Write the greatest 8 digit number \_\_\_\_\_

Q6. Write the Smallest 9 digit number \_\_\_\_\_

Q7. Write three consecutive numbers that come after:

a) 87,69,901   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_

b) 43,97,65,401   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_



Q8. Rewrite the numbers with commas using Indian system of numeration & write their number names also:

a) 7200012450

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b) 548549655

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Q9. Write in descending order:

a) 96,87,94,956 98,67,94,956 96,94,87,956 98,94,67,956

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b) 5,80,94,340

5,08,49,340

5,80,34,940

5,08,94,340

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Q10. Make the greatest and the smallest numbers using all given digits:

a) 4, 5, 7, 8, 0, 4, 6, 3, 0, 1

Greatest Number	Smallest Number

b) 9, 0, 2, 0, 5, 7, 5, 1, 0, 4

Greatest Number	Smallest Number

Q11. Rewrite the numbers with commas using International system of numeration & write their number names also:

a) 660395100

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b) 380005019

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**CENTRAL ACADEMY**  
**INTERNATIONAL SCHOOL**  
**HOLIDAY HOMEWORK WORKSHEET**  
**CLASS 5 – MATHEMATICS**

Name: \_\_\_\_\_

Unit 2 – Roman Numerals

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Q1. Write the basic 7 letters used for Roman Numerals along with their value

ROMAN NUMERAL	VALUE

Q2. Write the following numbers as Roman numerals:

- a) 89                    \_\_\_\_\_
- b) 34                    \_\_\_\_\_
- c) 12                    \_\_\_\_\_
- d) 66                    \_\_\_\_\_
- e) 20                    \_\_\_\_\_
- f) 72                    \_\_\_\_\_
- g) 17                    \_\_\_\_\_
- h) 93                    \_\_\_\_\_

Q3. Write the Hindu-Arabic numbers equivalent to each Roman numerals:

- a) LXI \_\_\_\_\_
- b) XCVIII \_\_\_\_\_
- c) XLIV \_\_\_\_\_
- d) LII \_\_\_\_\_
- e) XXIII \_\_\_\_\_
- f) LXXXII \_\_\_\_\_
- g) XIV \_\_\_\_\_
- h) LXXIX \_\_\_\_\_

Q4. Write in ascending order:

- a) XCIII, XLIII, LX, LIV, XXXV

\_\_\_\_\_

- b) LXXX, XCIX, XX, XXXIV, XI

\_\_\_\_\_

Q5. Write in descending order:

- a) XCVI, LXXIV, L, LXI, XXV

\_\_\_\_\_

- b) XXXI, XLIII, XVI, XCI, LXII

\_\_\_\_\_

Q6. Write the answers in Roman Numerals:

a)  $90 - 15$  \_\_\_\_\_

d)  $LV + X$  \_\_\_\_\_

b)  $7 \times 8$  \_\_\_\_\_

e)  $XLIX - IX$  \_\_\_\_\_

c)  $350 \div 5$  \_\_\_\_\_

f)  $XXII \times III$  \_\_\_\_\_