

# GENERAL ACADEMY

INTERNATIONAL SCHOOL

Syllabus 2018-19

Class - II

Subject – English

WRITER/PUBLISHER	NAME OF THE BOOK
Renu Anand & Anjali Chaudhary S. Chand Central Academy	<ul style="list-style-type: none"><li>• The English Connection</li><li>• The Grammar Gate</li><li>• Centemian's Pleasure Cursive Writing</li></ul>

Month	English I (Literature)	English I (Grammar)	Centemian's Pleasure	Suggested Activities:
April – May	<ul style="list-style-type: none"><li>• Summer</li></ul>	<ul style="list-style-type: none"><li>• The Alphabets</li></ul>	Pg. (1-10)	<ul style="list-style-type: none"><li>• Poem Recitation</li><li>• Retell a tale in correct sequence.</li></ul>
	<ul style="list-style-type: none"><li>• Too much Sun</li></ul>	<ul style="list-style-type: none"><li>• Naming Words</li></ul>		
	<ul style="list-style-type: none"><li>• Naughty Karan</li></ul>	<ul style="list-style-type: none"><li>• One and Many</li></ul>		
		<ul style="list-style-type: none"><li>• Writing- My Best Friend</li></ul>		

PERIODIC ASSESMENT – I in July (Syllabus of April – May)

Month	English I (Literature)	English I (Grammar)	Centemian's Pleasure	Suggested Activities:
July- August	<ul style="list-style-type: none"><li>• All the bells were ringing</li></ul>	<ul style="list-style-type: none"><li>• Possessive nouns</li></ul>	Pg. (11-17)	<ul style="list-style-type: none"><li>• Reading aloud</li><li>• Story enactment</li><li>• Picture composition</li></ul>
	<ul style="list-style-type: none"><li>• Nipun learns a lesson</li></ul>	<ul style="list-style-type: none"><li>• Male-Female</li></ul>		
	<ul style="list-style-type: none"><li>• Abu Ali counts his Donkeys</li></ul>	<ul style="list-style-type: none"><li>• Articles (a, an, the)</li></ul>		
		<ul style="list-style-type: none"><li>• Words replacing nouns</li></ul>		
		<ul style="list-style-type: none"><li>• Describing words</li><li>• Writing- My School</li></ul>		

MID TERM in September (Syllabus of July - August)

Month	English I (Literature)	English I (Grammar)	Centemian's Pleasure	Suggested Activities:
September- November	• Knock-knock, who's there?	• Doing words	Pg. (18-28)	<ul style="list-style-type: none"> <li>• Simon says...</li> <li>• Spell bee.</li> <li>• Oral conversations</li> </ul>
	• Honeybees	• Use of There is/ There are		
	• The Baboon's Umbrella	• Past		
		• Use of has/have/had		
		• Letter writing [pg-94 (A)]		

**PERIODIC ASSESMENT- II in December (Syllabus of September - November)**

Month	English I (Literature)	English I (Grammar)	Centemian's Pleasure	Suggested Activities:
December- February	• Who stole Nicky's peanuts?	• Words ending in-ly	Pg (29-37)	<ul style="list-style-type: none"> <li>• Object description</li> <li>• Role play</li> <li>• The punctuation stations</li> </ul>
	• Gandhiji passes his own examination	• Words of positions • Sentences		
	• The Shoemaker and the Elves	• Joining of words • Framing Questions		
	• I'm Late for School	• Punctuation		
		• Comprehension Pg-84, 85		
		• Letter writing – Pg-95 (B)		

**ANNUAL EXAMINATION in March 2019 (Syllabus of December- February 2019)**

**Note:**

1. Projects and Activities will be considered for subject enrichment.
2. Writing will be assessed through copy evaluation.
3. Class test will be taken after completion of each chapter.

## विषय—हिन्दी

लेखक / प्रकाशक	पुस्तक का नाम
प्राची प्राइवेट लिमिटेड सेंट्रल अकाडेमी	पुस्तक – भाषा सेतु कलरव

माह	हिन्दी I (साहित्य)	हिन्दी II (व्याकरण)	कलरव	क्रियाकलाप
अप्रैल – मई	<ul style="list-style-type: none"> <li>● देश हमारा</li> </ul>	<ul style="list-style-type: none"> <li>● पर्यायवाची</li> </ul>	पाठ 1–3	<ul style="list-style-type: none"> <li>● कविता पाठन</li> <li>● कथा वाचन</li> </ul>
	<ul style="list-style-type: none"> <li>● मेरी कहानी</li> </ul>	<ul style="list-style-type: none"> <li>● संयुक्त वर्ण से शब्द बनाएं</li> </ul>		
	<ul style="list-style-type: none"> <li>● आओ मिलकर पेड़ लगाएं</li> </ul>	<ul style="list-style-type: none"> <li>● वाक्य बनाओ</li> </ul>		

आवधिक परीक्षा – I जुलाई (पाठ्यक्रम अप्रैल – मई)

माह	हिन्दी I (साहित्य)	हिन्दी II (व्याकरण)	कलरव	क्रियाकलाप
जुलाई – अगस्त	<ul style="list-style-type: none"> <li>● साहसी – अमित</li> </ul>	<ul style="list-style-type: none"> <li>● लिंग बदलो</li> <li>● पर्यायवाची</li> </ul>	पाठ 4–8	<ul style="list-style-type: none"> <li>● स्वतंत्रता दिवस पर मौखिक संवाद</li> </ul>
	<ul style="list-style-type: none"> <li>● काम के लोग</li> </ul>	<ul style="list-style-type: none"> <li>● संज्ञा</li> </ul>		
	<ul style="list-style-type: none"> <li>● पंद्रह अगस्त</li> <li>● श्रवण कुमार</li> </ul>	<ul style="list-style-type: none"> <li>● विलोम शब्द</li> <li>● वाक्य बनाओ</li> <li>● अनेक शब्दों के एक शब्द</li> </ul>		

अर्धवार्षिक परीक्षा – सितम्बर (पाठ्यक्रम जुलाई – अगस्त)

माह	हिन्दी I (साहित्य)	हिन्दी II (व्याकरण)	कलरव	क्रियाकलाप
सितम्बर – नवम्बर	<ul style="list-style-type: none"> <li>● बढ़े चलो</li> </ul>	<ul style="list-style-type: none"> <li>● वचन बदलो</li> </ul>	पाठ 9–13	<ul style="list-style-type: none"> <li>● कविता पाठन</li> </ul>
	<ul style="list-style-type: none"> <li>● चिड़ियाघर</li> </ul>	<ul style="list-style-type: none"> <li>● विशेषण</li> </ul>		
	<ul style="list-style-type: none"> <li>● ताजमहल</li> </ul>	<ul style="list-style-type: none"> <li>● दिनों के नाम</li> </ul>		
	<ul style="list-style-type: none"> <li>● चतुर मेमना</li> </ul>	<ul style="list-style-type: none"> <li>● गिनती (1 से 50)</li> </ul>		
		<ul style="list-style-type: none"> <li>● निबंध</li> </ul>		

आवधिक परीक्षा – II दिसंबर (पाठ्यक्रम सितम्बर – नवम्बर)

माह	हिन्दी I (साहित्य)	हिन्दी II (व्याकरण)	कलरव	क्रियाकलाप
दिसम्बर – फरवरी	• राखी का त्यौहार	• पर्यायवाची	पाठ 14–17	• उच्च स्वर में कथा वाचन
	• ताकतवर कौन	• महीनों के नाम		
	• कोयल	• अपठित गद्यांश		
	• वर्षा ऋतु आई	• अनुच्छेद लेखन		
		• पत्र		

**वार्षिक परीक्षा – मार्च 2019 (पाठ्यक्रम दिसम्बर – फरवरी 2019)**

**निर्देश :**

1. प्रत्येक पाठ पूर्ण होने पर कक्षा परख लिया जाएगा।
2. ज्ञान विस्तार में परियोजना कार्य और कक्षा गतिविधियाँ करवाई जाएगी।
3. कॉपी के कार्य का मूल्यांकन किया जाएगा।

## Subject- Mathematics

WRITER/PUBLISHER	NAME OF THE BOOK
(A. Das Gupta) & Anindita Banerjee	Book- The Junior Maths 2

Month	Chapters	Suggested Activities:
<b>April – May</b>	<p style="text-align: center;"><b>Unit-1 (2-digit numbers)</b></p> <ul style="list-style-type: none"> <li>• Number names (1-100)</li> <li>• What comes after, before and between numbers (1-100)</li> <li>• Short and expanded form upto 2 digit numbers.</li> <li>• Place value of 2-digits</li> <li>• Comparing and arranging</li> <li>• Addition and subtraction along with word problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Ice-cream sticks for addition and subtraction.</li> <li>• Mental Drill (Quiz)</li> </ul>

### PERIODIC ASSESMENT – I in July (Syllabus of April – May)

Month	Chapters	Suggested Activities:
<b>July-August</b>	<p style="text-align: center;"><b>Unit-2 (3-digit numbers)</b></p> <ul style="list-style-type: none"> <li>• What comes after, before and between numbers upto 3-digits.</li> <li>• Short and expanded form upto 3 digit numbers</li> <li>• Place value of 3-digits</li> <li>• Addition</li> <li>• Word problems</li> <li>• Subtraction</li> <li>• Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Secret codes in my box</li> <li>• Number cards</li> <li>• Quiz</li> </ul>

### MID TERM in September (Syllabus of July – August)

<b>Month</b>	<b>Chapters</b>	<b>Suggested Activities:</b>
<b>September- November</b>	<p><b>MULTIPLICATION</b></p> <ul style="list-style-type: none"> <li>• Tables up to 10</li> <li>• Multiplying 2-digit no's by 1-digit no.</li> <li>• Multiplying 3-digit no's by 1-digit no.</li> <li>• Word problems</li> </ul> <p><b>MONEY</b></p> <ul style="list-style-type: none"> <li>• Adding money</li> <li>• Subtracting money</li> </ul> <p><b>GEOMETRICAL SHAPES</b></p> <ul style="list-style-type: none"> <li>• Flat and Solid Shapes</li> <li>• Lines</li> </ul>	<ul style="list-style-type: none"> <li>• Dodging tables</li> <li>• Whisper counting</li> <li>• Shopkeeper Enactment (money)</li> </ul>

**PERIODIC ASSESMENT – II in December (Syllabus of September -November)**

<b>Month</b>	<b>Chapters</b>	<b>Suggested Activities:</b>
<b>December- February</b>	<p><b>DIVISION</b></p> <ul style="list-style-type: none"> <li>• Division</li> <li>• Long Division form</li> <li>• Story sums on division</li> </ul> <p><b>MEASUREMENTS</b></p> <ul style="list-style-type: none"> <li>• Time and Calendar</li> <li>• Measuring length and mass</li> <li>• Story sums on measurements</li> <li>• Patterns</li> <li>• Data handling</li> </ul>	<ul style="list-style-type: none"> <li>• Inch tape</li> <li>• Mental drill</li> <li>• Paper cut-outs for patterns</li> </ul>

**ANNUAL EXAMINATION in March 2019 (Syllabus of December- February 2019)**

**Note:**

1. Projects and Activities will be considered for subject enrichment
2. Class test will be taken after completion of each chapter.
3. Writing will be assessed through copy evaluation.

## Subject- EVS

<b>WRITER/PUBLISHER</b>	<b>NAME OF THE BOOK</b>
Ratna Sagar	Book- Our living World

<b>Month</b> April – May	<b>Chapters</b>	<b>Suggested Activities:</b>
	<ul style="list-style-type: none"> <li>• I love myself</li> <li>• Our wonderful body</li> <li>• Growing older</li> </ul>	

### PERIODIC ASSESMENT- I in July (Syllabus of April – May)

<b>Month</b> July-August	<b>Chapters</b>	<b>Suggested Activities:</b>
	<ul style="list-style-type: none"> <li>• Clothes for us</li> <li>• Food for us</li> <li>• Tools we use</li> <li>• Healthy habits</li> </ul>	

### MID TERM in September (Syllabus of July - August)

<b>Month</b> September-November	<b>Chapters</b>	<b>Suggested Activities:</b>
	<ul style="list-style-type: none"> <li>• Our family</li> <li>• A house to live in</li> <li>• I love Festivals</li> <li>• Having fun</li> <li>• How we Travel</li> <li>• Safety Habits</li> </ul>	

### PERIODIC ASSESMENT – II in December (Syllabus of September -November)

<b>Month</b> December- February	<b>Chapters</b>	<b>Suggested Activities:</b>
	<ul style="list-style-type: none"> <li>• My neighborhood</li> <li>• My School</li> <li>• Kinds of work</li> <li>• Plants and animals</li> <li>• Our earth</li> <li>• Seasons</li> </ul>	

### ANNUAL EXAMINATION in March 2019 (Syllabus of December- February 2019)

- Note:**
1. Projects and Activities will be considered for subject enrichment
  2. Class test will be taken after completion of each chapter.
  3. Writing will be assessed through copy evaluation.

## Subject- Computers

<b>WRITER/PUBLISHER</b>	<b>NAME OF THE BOOK</b>
KIPS	Getting in Touch

Month	Chapters	Activity	Project
<b>April-May</b>	<ul style="list-style-type: none"> <li>• What does a Computer Do?</li> <li>• Man &amp; Computer</li> <li>• Parts of a Computer</li> </ul>	Draw a picture of Computer on Tux Paint.	Draw the four main parts of Computer on Tux Paint.

**PERIODIC TEST – I in July (Syllabus of April-May)**

Month	Chapters	Activity	Project
<b>July-August</b>	<ul style="list-style-type: none"> <li>• Working of a Computer</li> <li>• Keyboard &amp; its functions</li> </ul>	Draw IPO Cycle on Tux Paint.	Draw summer scene on tux paint.

**MID TERM in September (Syllabus of July-August)**

Month	Chapters	Activity	Project
<b>September-November</b>	<ul style="list-style-type: none"> <li>• Handling a Mouse</li> <li>• Monitor &amp; Printer</li> <li>• Operating a Computer</li> </ul>	Write few lines on Monitor & Printer on Word Pad.	Write few lines on Word Pad on “how you spend your evening time”.

**PERIODIC TEST -II in December (Syllabus of September-November)**

<b>December-January-February</b>	<ul style="list-style-type: none"> <li>• Knowing Windows</li> <li>• Fun with Paint</li> <li>• Editing &amp; Saving an object</li> </ul>	Draw the different patterns on M S Paint with the help of shapes tool.	Draw a Holi scene on MS Paint.
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**ANNUAL EXAMINATION in March 2019 (Syllabus of December-February 2019)**

**Note:**

1. Projects and Activities will be considered for subject enrichment
2. Class test will be taken after completion of each chapter.
3. Writing will be assessed through copy evaluation.

## Subject- Art and Craft

WRITER/PUBLISHER	NAME OF THE BOOK
Ace Vision	Busy Bees Art-1 Busy Bees Craft-1

**Note: Teachers to give introduction of Colors — Page 1**

These years are characterized by realism and objectivity in most children. Children can be helped and stimulated to express themselves pictorially through modeling and thus increasing the sphere of their activities and observation through environment studies, excursion and school functions.

Term I (Quarterly)	Term II (Annual)
Art book:- Page No.4-14	Art book Page No.15-23
Craft book Page No.4-12	Craft book Page No.13-24

Note:

1. There are some blank pages given at the end of the book. These pages to be used throughout the year. (Let the child use his / her imagination).
2. In every term one craft item has to be made. Teacher and students may use their imaginations and the variety can be brought.

**Activities:**

April - Sketching of fruits, how to make earth

May – Mother’s Day card, Sketching of vegetables

July – Rainy season, Paper Folding

August – Flag, Rakhi making

September – Ganesha, Teachers’ Day Card

October – Ravan with paper plate, Diya decoration

November - Paper tearing, landscape

December - Snowman, Christmas tree, Santa

January – Vegetable impression,

February – Flowers, Butterfly

March – Pichakaree , balloons

## Subject- Dance

<b>MID TERM in September</b>	
1. Namaskaram	
2. Song dance	
3. Patriotic song dance	
4. Patriotic song dance	
5. Basic step 1,2,3	
6. Basic step 4, 5	
<b>ANNUAL EXAMINATION in March 2019</b>	
7. Song dance	
8. Definition of Dance	
9. Knowledge of Mudra	
10. Patriotic song dance	
11. Slokas	
<b>Revision</b>	

## Subject-Music

Month	Activity
July	<ul style="list-style-type: none"><li>• Thank you for the world so sweet</li><li>• School Anthem</li></ul>
August	<ul style="list-style-type: none"><li>• All things bright and beautiful</li><li>• School Anthem</li></ul>
Sept/Oct	<ul style="list-style-type: none"><li>• Understanding basic beats by learning- The wise man build his house</li></ul>
November	<ul style="list-style-type: none"><li>• Understanding intervals between notes by learning- A hundred miles.</li></ul>
December	<ul style="list-style-type: none"><li>• Applying the basic beats by learning- Silent Night.</li></ul>
January	<ul style="list-style-type: none"><li>• Applying the intervals by learning -He got the whole world.</li></ul>
February	<ul style="list-style-type: none"><li>• Practises and revision of all the songs learned through out the session.</li></ul>